

Handout 11.1: Class Discussion Exercise (instructor copy; see following copy for student)

The following is a classroom discussion exercise on earthquake response. The purpose of the exercise is to promote active involvement and discussion among the students. The assignment should be handed out to the students following the first lecture period so that the students can come to class prepared for discussion during the next period. The students should be encouraged to make the links to other sessions where issues related to many of the categories below were covered.

The class should be broken up into groups ranging from one to three students, depending on class size. Each student team should be assigned a focus area/role involving the typical activities involved with emergency response:

- Health Services
- Emergency Social Services
- Law and Order
- Heavy Urban Search and Rescue
- Communications
- Damage Assessment
- Firefighting/Rescue
- Transportation
- Engineering and Construction
- Human Resources
- Coroner/Mortuary
- Hazardous Materials
- Public Information
- Food and Agriculture
- Finance and Insurance
- Utilities

Each group/team should come to class prepared to informally discuss their focus area/role in terms of disaster response immediately following a major earthquake. This may require some research to better prepare for their roles. During this discussion, each group should identify/answer the following:

- Who is responsible for implementation of this resource/activity, who supports it?
- What means are required for its implementation?
- When are its activities implemented?
- What is its scope?
- Why does it need to be done?
- How will your entity be affected if isolated for 72 hours?

The exercise should be graded as a class participation exercise and evaluated based on the group's performance. Be sure to emphasize lessons learned earlier, such as the effects of earthquakes upon transportation facilities and the large impact this can have on response and recovery efforts (as discussed in Session 7).

Handout 11.1: Class Discussion Exercise

The following is a classroom discussion exercise on earthquake response. The purpose of the exercise is to promote active involvement and discussion. Once assigned a role/focus area from the list below, you should review your role with your team and come to class prepared for discussion during the next period.

The focus area/roles involving the typical emergency response activities are:

- Health Services
- Emergency Social Services
- Law and Order
- Heavy Urban Search and Rescue
- Communications
- Damage Assessment
- Firefighting/Rescue
- Transportation
- Engineering and Construction
- Human Resources
- Coroner/Mortuary
- Hazardous Materials
- Public Information
- Food and Agriculture
- Finance and Insurance
- Utilities

Each group/team should come to class prepared to informally discuss their focus area/role in terms of earthquake disaster response immediately following a major earthquake. This will likely require some research on your part to better prepare for your role. In particular, think about how the categories might relate to some of the issues covered in previous sessions. During this discussion, each group should identify/answer the following:

- Who is responsible for the implementation of this activity/resource, who supports it?
- What means are required for its implementation?
- When are its activities implemented?

- What is its scope?
- Why does it need to be done?
- How will your entity be affected if isolated for 72 hours?
- How does this exercise improve your capabilities to be an effective emergency manager?

The exercise will be graded as a class participation exercise and evaluated based on the group's performance.